

Paper 109 – Pecha Kucha

Study on Global Citizenship Education and Transformation of College Teachers' Pedagogy

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Abstract

Higher education system is undergoing a revolution of public concerns cooperate and, in every single country, universities view promoting their international engagement as a crucial criterion of global participation competences. Colleges and universities generate building on strategies with the aims of inspiring young people to think and live as global citizens and advancing public understanding of global citizenship. There are questions for consideration of achieving these goals, for example, are today's educational initiatives invoking the specific term global citizenship really new and distinctive in comparison with other past and present initiatives related to global education or international education? How can educators balance the imperatives of fostering a climate on campus in which a plurality of global citizenship coexists while also preventing the idea from dropping into a lower condition of incoherence and irrelevance? In particular, teaching pedagogies has forced to face intense student's competition both in local contexts and global forces. This presentation aims to open a debate about the meanings and understandings of global citizenship which uses the opinions and values of college students who were with motivation and taking actions to study abroad.

This presentation examines the studying abroad experiences of undergraduates and explores their values and perspectives on being a global citizen and expresses the way they thought of being a member of broader world. Policies and strategies in implementing international and global learning activities is a permanent movement of higher education institutions and the findings of this study is a starting point of these developing issues and underlines the significance of equipping young generation with good global citizenship in a process of interaction and integration towards prosperous era of globalization.